

**Fairhouse Primary
School**



**Welcome to our
School**

Fairhouse Primary School

Welcome to Fairhouse Primary School.
We hope this booklet gives you some information about
our school.

In this booklet you will find information about:

- Our school and our values
- The structure of our school day
- Clubs
- Lunch and snacks
- Uniform
- Learning to Read and Write
- The Early Years areas of learning
- Preparing your child for school
- Attendance and reporting sickness
- Home/School agreements
- Safe use of ICT.

Fairhouse ethos and values

Our aim is to work together to inspire every child to reach their full potential in a safe, happy, caring and committed environment and to make a positive difference to the lives of each and every one of our pupils, both academically and personally. We are ambitious, passionate and determined to achieve success in every aspect of school life. The staff, the governing body and the Trust work together to create and foster a culture of high aspiration, enjoyment for learning, academic success and lifelong skills amongst all our pupils, regardless of their social, cultural or economic background.

We achieve this through:

- Promoting and celebrating our school's core values of RESPECT, RESPONSIBILITY, KINDNESS and COURAGE.
- Upholding British Values of democracy, the rule of law, individual liberty, mutual respect and tolerance.
- Building relationships that encourage belonging, caring, collaboration, noticing and trust.
- Understanding our own and other's behaviour and modelling and supporting therapeutic and restorative practice.
- Our engaging and coherent curriculum that encourages and links creativity, enquiry, skills and knowledge.

House Groups

Courage

Responsibility

Respect

Kindness

At Fairhouse Primary School, all children belong to a house, which they are placed in when they join in Reception and stay in until they leave in year 6.

Children work hard to gain points for their house: in class, in lessons and around the school.

The children are awarded points when they show one of these core values, which is then added to the team's score.

Our houses are related to our school's core values and the idea is to promote these core values at all times.

The children aim to promote their house core value to enable the school to be a successful and rewarding environment.

We celebrate the core values and teams in many ways throughout the school.

Children often represent their house within competitions and sporting events.

In Year 6, children are given the opportunity to be voted in as house captains, where they represent their house and support the development of their core value across the school.

The School Day

Our School gates open at 8.40 am.

Reception and Key Stage 1 pupils (year 1 and 2), enter the school each morning via the KS1 gate at the front of the school. We ask that parents and carers walk their child to the classroom door, where they will be met by the class teacher or the class learning support assistant.

In Key Stage 2 (Years 3, 4, 5 and 6), the children enter school via the KS2 gate. They are to be dropped off at the internal gate by the front office, where they make their own way into school. There will always be a member of staff on the KS2 gate.

The school gates CLOSE at 8.50 am. Any child who enters school after this time will need to enter through the front office and will be registered as LATE. It is imperative that your child is in their classrooms by 8.50 am when they are registered. Learning starts at this time and we do not want them missing their learning.

In Reception, children are involved in a range of play based activities and structured and guided learning tasks throughout the day. During the morning, they will be given a snack and a drink.

In Key stage 1 and Key stage 2, children will be taking part in structured lessons throughout the day. They will also get a playtime during the morning too. During playtime, Key stage 1 children will be provided with a healthy snack. In Key stage 2, children can purchase a snack from school at the cost of 25p.

Playtime

KS1 (years 1 and 2) Playtime is 10.30 - 10.45 am

Lower Key stage 2 Playtime is 10.30 - 10.45 am

Upper Key Stage 2 Playtime is 10.15 - 10.30 am.

Lunchtime is 12.00 - 1.00 pm. Reception children will go to lunch first at about 11.50, where they will be supported with their lunch.

Home time:

The children in Reception and Key Stage 1 finish at 3.00 pm. Children need to be collected from their classroom doors, where they were dropped off.

Children in KS2 are collected from the playgrounds near their classrooms. Year 3 and 4 will be from the back playground whilst year 5 and 6 will be collected from the side playground.

Breakfast Club

We offer a breakfast club to all pupils. This is at the cost of £1.50 per child per morning. Breakfast club opens at 8.00 am and runs until 8.40 am when the children move to their classrooms ready for registration.

At our breakfast club we offer a range of toast, bagels, fruit, juice and cereals. We also play games and read books.

Lunchtime Clubs

We offer some FREE lunchtime clubs at Fairhouse Primary School. Sometimes these clubs are by invitation only, other clubs are open to all pupils. We run clubs such as skipping club, Lego and colouring club, reading and book club, friendship club and sometimes sports clubs (KS2).

Children will be told which clubs are on and on which days. They can sign themselves up for a club, or often just turn up to a club.

After School Clubs

At Fairhouse, we also offer some after school clubs.

Each club is charged at £1 per pupil per club per week. Parents can sign their child up to the different clubs on offer using our online club booking system www.clubbly.co.uk

After School clubs run until 4.10pm.

Collection will be from either KS1 or KS2 depending on the club. We try and change the clubs on offer each half term to give the children a wide variety of experiences. Sometimes a club may be targeted at a particular age range.

Lunchtime

All of our Reception and our Key Stage 1 pupils (Year 1 and Year 2) are entitled to Free School Meals. Each day there are 4 lunch choices available:

Red This is a meat choice such as sausage or fish fingers

Green This is a vegetarian option such as vegetable nuggets

Yellow This is a jacket potato or pasta option

Blue This is a packed lunch option such as ham roll or egg sandwich

Every week we publish the next week's dinner menu on the school's newsletter. Please discuss the choices with your child each day so that they know what they would like and so we can record these easily each morning.

If children do NOT choose to take advantage of the free school meal, you can provide them with a packed lunch. Please make sure that these do NOT contain fizzy drinks and that every item is labelled to avoid confusion over ownership or loss of containers etc.



Snack time in Reception

Your child will have access to free fruit and water everyday. Your child can also have access to milk if they wish.



Snack time in KS1

In Key stage 1 (years 1 and 2), your child will still be provided with free fruit and will have access to water. We do encourage children to bring in their own bottles of water, which are clearly distinguishable and labelled. This means they have easy access to water throughout the day.



Snack time in KS2

In Key Stage 2, the children have the opportunity to purchase a healthy snack from school. All items are 25 p and children can purchase a maximum of 2 items. This includes a drink of fruit juice.



Uniform and equipment

Our school uniform consists of the following:

- Grey trousers, skirt or pinafore.
- White polo shirt
- Bottle green jumper or cardigan.
- Grey tights.
- Black, grey or white ankle socks.
- Black school shoes or **ALL black** trainers (including black soles—no big logos or brand names).

In the summer:

- Grey shorts or green and white checked summer dress

In addition, your child will need:

A PE kit (in a PE bag) which consists of the following:

- Plain black PE shorts
- Plain white T-shirt
- Black plimsolls or black trainers

We will provide all Reception children with a FREE book bag when they begin.

Water bottles

We also ask that all parents provide their child with a water bottle each day. We ask that this is clearly labelled and easily distinguishable. Please make sure that this is filled with fresh water each day.

It is VERY important that ALL items belonging to your child are clearly labelled with their name.



Learning to Read and Write

When your child starts school with us, we will be teaching them how to form letter s correctly and how to make the link between letters and sounds. We use a system called REead, Write, Inc. to teach children how to read and write through the understanding of phonics.

There is a good website that will give you a good idea about the structure of the learning for phonics that we use in school:

<https://www.ruthmiskin.com/en/>

There are often resources to help your child at home and guidance on understanding how to support your child to develop a phonetic awareness.

Soon after your child starts school, we will invite you to a phonics workshop where you will find out more about how we teach phonics and how to support your child with reading.

In the meantime, you can get them used to thinking about sounds and words that begin with a particular sound - spy is a great game for this.

Recognising their own name in print is important. You can write your child's name for them to help them identify what their name looks like.

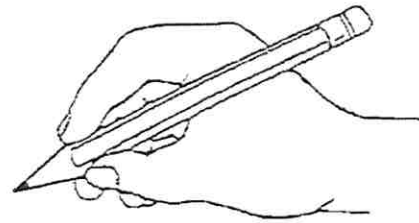
a b c d e f g

h i j k l m n o

p q r s t u v w

x y z

1 2
3 4
5 6
7 8
9 0



You can help your child to hold a pencil using the correct grip.

You can model writing your child's name using a capital letter for the first letter of their name and lower case letters (as above) for the rest of their name.

Areas of Learning

Your child will mostly be taught through games and play.

The areas of learning are:

Communication and language development involves giving children opportunities to experience a rich language environment; to develop their confidence and skills in expressing themselves; and to speak and listen in a range of situations

- **Physical development** involves providing opportunities for young children to be active and interactive; and to develop their co-ordination, control, and movement. Children must also be helped to understand the importance of physical activity⁶, and to make healthy choices in relation to food

- **Personal, social and emotional development** involves helping children to develop a positive sense of themselves, and others; to form positive relationships and develop respect for others; to develop social skills and learn how to manage their feelings; to understand appropriate behaviour in groups; and to have confidence in their own abilities

- **Literacy** development involves encouraging children to link sounds and letters and to begin to read and write. Children must be given access to a wide range of reading materials (books, poems, and other written materials) to ignite their interest

- **Mathematics** involves providing children with opportunities to develop and improve their skills in counting, understanding and using numbers, calculating simple addition and subtraction problems; and to describe shapes, spaces, and measure

- **Understanding the world** involves guiding children to make sense of their physical world and their community through opportunities to explore, observe and find out about people, places, technology and the environment
- **Expressive arts and design** involves enabling children to explore and play with a wide range of media and materials, as well as providing opportunities and encouragement for sharing their thoughts, ideas and feelings through a variety of activities in art, music, movement, dance, role-play, and design and technology

Characteristics of effective Learning

In planning and guiding children's activities, we reflect on the different ways that children learn and reflect these in their practice. Three characteristics of effective teaching and learning are:

- **playing and exploring** - children investigate and experience things, and 'have a go'
- **active learning** - children concentrate and keep on trying if they encounter difficulties, and enjoy achievements
- **creating and thinking critically** - children have and develop their own ideas, make links between ideas, and develop strategies for doing things

Preparing for School

These skills will make your child's transition to school much easier:



Dressing skills

Your child should be learning to identify their own clothes by looking at their name in the label. They should attempt to put on their own clothes and take them off. Your child should be able to manage zips and buttons, Velcro fastenings and buckles.



Bathroom and washing skills

Your child should be aware ahead of time if they need to go to the toilet and be able to tell an adult that they need to go. They should be able to go to the toilet independently and flush the toilet afterwards. They should be able to wash their hands thoroughly with soap and dry their hands under a hand drier.



Eating skills

Your child should be able to drink from a cup and use a knife and fork to eat their dinner. They should be able to put their rubbish in the bin and demonstrate good table manners such as sitting still, saying please and thank you and eating with their mouth closed.



Keeping healthy

Your child should be aware when their nose is running, know where to find a tissue and use it to blow or wipe their nose. They should know to cough or sneeze into a tissue and wash their hands afterwards.



Practising responsibility

Your child should be able to choose which toys to play with and put them away in the right place afterwards. Your child should be able to find their own belongings by recognising their name on the label.

Attendance

Attendance at Fairhouse is very important.

When your child starts with us, you agree to send your child to school everyday unless they are too unwell not to attend.

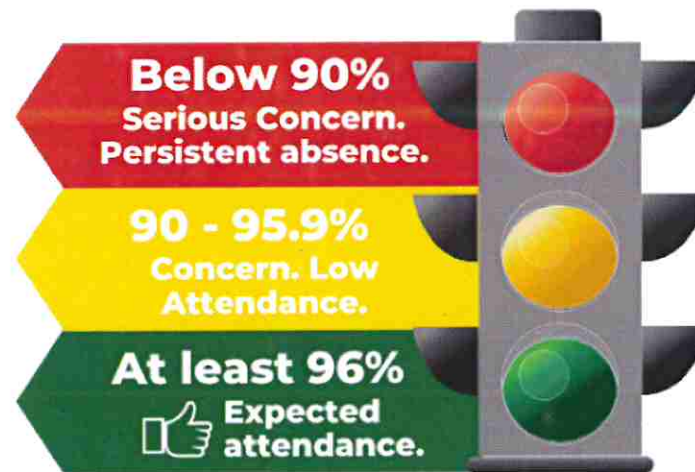
If your child is not well enough to be in school, we ask that you get in contact each morning of their absence to let us know.

You can report your child's absence through Studybugs.

You can download the Studybugs app on your android or your mobile phone through the app stores.

We aim for your child's attendance to be above 96%.

We DO NOT authorise any holidays during term time.



Expected attendance means having no more than seven days off this school year!

If your child falls ill in school....

The school will contact you if they have had sickness/diarrhea or significant injury.

If your child says they feel unwell the school will ask questions and make a judgment about whether they need to go home. Our decision is always in their best interest and we ensure your child is aware what they need to do should they remain in school but continue to feel unwell.

What to do if you or just one of your children is ill.

Illness of a parent/carer or sibling does not allow the school to authorise another child's absence.

Have a think—is there anyone who lives near you that could help you out in times like this?

Is there anyone you could offer this kind of help to?

Everyone needs help sometimes, especially when they have little ones and we would like to be the kind of school community where everyone had a 'drop off buddy'.

Why not make that arrangement with someone now, before you need it?

Home/School Agreement: School

As a **school** it is our responsibility to:

- Encourage children to do their best.
- Respect confidentiality of all members of the community.
- Inform parents of:
 - School's aims
 - Pupils' progress
 - Events taking place in school.
- Work in partnership with parents to promote pupil progress and health and well-being involving other agencies as appropriate.
- Keep parents informed about school activities through regular letters home, newsletters, SIMs in touch and the school website.
- Provide a safe and secure environment.
- Monitor attendance and punctuality and inform parents (and the local authority) of any concerns as necessary.
- Make a home visit if no contact is made to inform of pupil absence.
- Provide guidance for parent helpers.
- Provide opportunities to help parents support their child's learning.
- Ensure an appropriate teaching and learning programme for your child to make progress including appropriate homework to support learning.

Home/School Agreement: Parents

As **parents** it is our responsibility to:

- Support the school's Values and behaviour policy.
- Keep up to date with school activities through the school newsletter and website.
- Inform the school of changes in home circumstances which may affect my child's schooling.
- Consider the safety of and show respect to others when on school property.
- Report any health problems to the school.
- Ensure my child is punctual, attends regularly and inform school on the first day of any absence, daily.
- Ensure my child is dressed safely in school uniform and appropriately for the day's work.
- Inform school of my child's arrangements to come to school and return home, ensuring home alone consent form or sibling collection sheet is completed.
- Attend parent consultations and meet with teachers.
- Support homework, reading and tuition.
- Provide breakfast and a midday meal.
- Register with Studybugs and ParentPay.
- Share responsibility for my child's conduct in the community.
- Keep parent pay account in credit.
- Deal with school based issues according to the school policies, not using social media as a platform.

Home School Agreement : Pupils

As a **pupil** I need to:

- Be kind and helpful to everyone in our community.
- Demonstrate a positive attitude to learning.
- Try to solve my problems by talking them through and acting sensibly, seeking support from peer mediators and play leaders.
- Be polite and show respect at all times, including in the community.
- Try to keep the noise level down while moving around school in a careful and sensible way.
- Remember to use our manners.
- Remember to use appropriate and acceptable language.
- Treat the school and all equipment with respect.
- Work as hard as I can and listen to other people.
- Complete my homework and attend tuition.
- Be responsible for my actions in line with the code of conduct.
- Wear full school uniform and PE Kit.
- Be supportive to other pupils.

Agreement/e-Safety Rules for pupils

To stay **SAFE online** and on my devices:

I only **USE** devices or apps, sites or games if a trusted adult says so

I **ASK** for help if I'm stuck or not sure

I **TELL** a trusted adult if I'm upset, worried, scared or confused

If I get a **FUNNY FEELING** in my tummy, I talk to an adult

I look out for my **FRIENDS** and tell someone if they need help

I **KNOW** people online aren't always who they say they are

Anything I do online can be shared and might stay online **FOREVER**

I don't keep **SECRETS** or do **DARES AND CHALLENGES** just because someone tells me I have to

I don't change **CLOTHES** or get undressed in front of a camera

I always check before **SHARING** personal information

I am **KIND** and polite to everyone

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